

# JACOB'S LADDER

**Count:** 48    **Wall:** 4    **Level:** Intermediate

**Choreographer:** Gordon Elliott

**Music:** **Jacob's Ladder** by Mark Wills



## **VINE RIGHT, BRUSH UP LEFT**

- 1-2 Vine; step right to right side, step left behind right
- 3-4 Step right to right side, touch left together
- 5-6 Touch left heel at 45 degrees, hook left heel up to right knee
- 7-8 Touch left heel at 45 degrees, touch left together

## **VINE LEFT, BRUSH UP RIGHT & TOUCH BACK**

- 1-2 Vine; step left to left side, step right behind left
- 3-4 Step left to left side, touch right together
- 5-6 Touch right heel at 45 degrees, hook right heel up to left knee
- 7-8 Touch right heel at 45 degrees, touch right toe back

## **SLOW PADDLE TURN, SLOW PADDLE TURN**

- 1-2 Slow paddle; step right forward, hold
- 3-4 Turn  $\frac{1}{4}$  turn left take weight on left, hold
- 5-6 Slow paddle; step right forward, hold
- 7-8 Turn  $\frac{1}{4}$  turn left take weight on left, hold

## **VINE RIGHT & HITCH, VINE LEFT & HITCH**

- 1-2 Vine; step right to right side, step left behind right
- 3-4 Step right to right side, hitch left across body & slap knee with right hand
- 5-6 Vine; step left to left side, step right behind left
- 7-8 Step left to left side, hitch right across body & slap knee with left hand

## **SIDE, KICK, SIDE KICK, VINE $\frac{1}{4}$ TURN & TOGETHER**

- 1-2 Step right to the side, kick left across in front
- 3-4 Step left to the side, kick right across in front
- 5-6 Vine; step right to right side, step left behind right
- 7-8 Turn  $\frac{1}{4}$  turn right step right forward, step left together

## **HEEL SPLIT, HEEL SPLIT, STOMP, STOMP, CLAP, CLAP**

- 1-2 Heel split; split heels apart, close heels together
- 3-4 Heel split; split heels apart, close heels together
- 5-6 Stomp right together, stomp left together
- 7-8 Clap, clap

## **REPEAT**

## **TAG**

To keep with the phrase of the music, on the 5th wall only repeat the last eight beats again then start from the beginning. This is needed once only.